

**EDUCATIONAL SPECIALIST  
MAJOR: COUNSELOR EDUCATION  
CONCENTRATION: SCHOOL COUNSELING (P-12)**

**Core Requirements (15-18 semester hours):**

- ECG 634 Advanced Counseling Theories (3)
- ECG 637 Advanced Career Counseling (3)
- ECG 691 Action Research in Counseling I (3)  
(To be taken toward the end of the program)
- ECG 692 Action Research in Counseling II (3) (Prerequisite: ECG 691)
- ECG 646 Advanced Group Procedures (3)
- \*SPE 500 Survey Course in Special Education (3)  
(Students who have not previously satisfied the special education requirement at the undergraduate or graduate level must take SPE 500.)

**Concentration Requirements (12-15 semester hours, By Advisement)**

- ECG 501 Assessment in Counseling (3)
- ECG 526 Professional Ethics and Legal Issues (3)
- ECG 530 Couples, Marriage & Family Counseling (3)
- ECG 540 Psychopathology: Diagnosis & Treatment of DSM Disorders (3)
- ECG 560 Substance and Behavioral Addictions in Counseling (3)
- ECG 565 Psychopharmacology (3)
- ECG 573 Introduction to Student Personnel Counseling (3)
- ECG 578 Issues in Student Personnel Counseling (3)
- ECG 588 Crisis Counseling Intervention Strategies (3)
- ECG 589 Psychological First Aid & Disaster Counseling (3)
- ECG 595 Clinical Experience I in Mental Health Counseling (3)
- ECG 596 Clinical Experience II in Mental Health Counseling (3)
- ECG 655 Holistic Counseling: Spirit, Soul, & Body (3)
- ECG 693 Supervision in Counseling (3)
- EFD 560 Psychological Principles of Learning (3)
- EFD 615 Leadership (3)
- EFD 620 Measurement and Evaluation (3)
- EAD 564 Law and Politics of Education (3)

**30 Graduate Semester Hours Required for this Degree**

**Notes:** Admission to this program requires fifth-year (master's) teacher certification in school counseling. Completion of this program leads to eligibility for sixth-year teacher certification in school counseling. An overall GPA of 3.25 on a 4.0 scale on all course work attempted is required for this program. Courses used toward the master's degree may not be repeated or counted for the Ed.S. degree. The purposes of a Class AA program shall be to prepare educators on the sixth-year level to serve effectively in instructional support positions. Persons who complete Class AA programs shall have acquired knowledge and skills above the level required for completion of a Class A program. Candidates admitted (to enroll in courses in a Class AA teaching field program) may complete no more than five approved program courses prior to unconditional admission to the program (this includes transfer credit). Exceptions to this rule must be approved by the Dean of the College of Education and Professional Studies and the Dean/Associate Dean of Graduate Studies.